

****Plans Subject To Change****

Mrs. Douglas

August 15-19, 2015

	Monday	Tuesday	Wednesday	Thursday	Friday	Centers
7:55-8:30	Easy Tech					<div>Social Studies: School Friends</div> <div>Writing: The Best Day Ever</div> <div>Phonics: Picture Rhymes</div> <div>Reading: Friends Help Friends</div> <div>Teacher: Remediate</div> <div>Computer: I Station</div> <div>Homework Spelling Words 3 times each, ABC Order, and Write in a Sentence</div>
8:30-9:00	Accelerated Reader (Music – Wednesday)					
9:00-11:00 Douglas Homeroom ELA	Build Background "Friends Help Friends" Vocabulary Words: <i>actions, afraid, depend, nervously, peered, perfectly, rescue, secret</i> Reading Strategy: Visualize Spelling Words: Introduce short a Workbook Pgs. 1-5	Review Spelling Words Frayer Model: Vocabulary Read Aloud, "Little Flap Learns to Fly" Prove it Question with Text Evidence Grammar: Capitalization and Punctuation Reading Writing Books: Visualize, Key Details, Genre: Fantasy, and Inflectional Endings	Read Aloud, "Help! A Story of Friendship" Complete Graphic Organizer with Key Details Genre: Fantasy Inflectional Endings Centers	Reread, "Help! A Story of Friendship" Text Evidence Questions for "Help! A Story of Friendship" <i>Write to explain how mouse reacts to being stuck in the hole?</i> Centers	Reader Buddies with Miss Duckworth's Class Spelling Assessment Unit One Week One Reading Assessment Grammar Assessment	
11:00-11:30	Lunch					
11:30-12:00	P.E.					
12:00-12:30	Lab					
12:30- 2:00 2nd Grade Reading	Build Background "Friends Help Friends" Vocabulary Words: <i>actions, afraid, depend, nervously, peered, perfectly, rescue, secret</i> Reading Strategy: Visualize Spelling Words: Introduce short a Workbook Pgs. 1-5	Review Spelling Words Frayer Model: Vocabulary Read Aloud, "Little Flap Learns to Fly" Prove it Question with Text Evidence Grammar: Capitalization and Punctuation Reading Writing Books: Visualize, Key Details, Genre: Fantasy, and Inflectional Endings	Read Aloud, "Help! A Story of Friendship" Complete Graphic Organizer with Key Details Genre: Fantasy Inflectional Endings Centers	Reread, "Help! A Story of Friendship" Text Evidence Questions for "Help! A Story of Friendship" <i>Write to explain how mouse reacts to being stuck in the hole?</i> Centers	Reader Buddies with Miss Duckworth's Class Spelling Assessment Unit One Week One Reading Assessment Grammar Assessment	
Clean Up		Check	Planners	Dismissal		